



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2008-2009**

KHSAA  
Form T65  
Revised 4/09

OK

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 11, 2009

School	Bellevue High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<b>N/A</b>	T-63 (Interscholastic Survey Results) Even though the survey was not required this year, it is commendable that school personnel pay close attention to the interests of the student body. <b>However, the interest in girls' golf and cross-country does not coincide with the expansion listed on Form T-60. See Section E. below.</b>

II. Status

A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms: Presumably, T-1 and T-4 were incorrect. See T-2. Corrected forms are attached for placement in the school's permanent Title IX file. Also attached, a corrected T-36.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input checked="" type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>X</b>	Other Recommendation and Comments: It is recommended that a student-athlete be placed on the Gender Equity Review Committee It is suggested that school personnel review the interest in girls' tennis for the possibility of adding a junior varsity or freshman team in that sport. Please provide the rationale for the imbalance in coaches' salaries in relation to the number of teams and the number of participants, <b>by May 31, 2009.</b>

*Handwritten notes:*  
 4/15  
 PA memo  
 re letter  
 6/10



**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-1**

KHSAA  
 Form T1  
 F:Forms/T1  
 Rev. 10/08

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	123	52%	134 <del>135</del>	44%
Row 2	BOYS	113	48%	169	56%
Row 3	Totals	236	100%	303 <del>304</del>	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 29

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *J.M. Wells* Date: 4/13/2009  
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**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-2**

KHSAA  
 Form T2  
 Rev. 12/08

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	5	76	1	21
	Row 2	j.v.:	5	48	1	14
	Row 3	frosh:	1	11	0	0
	Row 4	total:	11	<del>134</del> / 135	2	35
BOYS	Row 5	varsity:	6	110	0	0
	Row 6	j.v.:	4	48	0	0
	Row 7	frosh:	1	11	0	0
	Row 8	total:	11	169	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/13/2009



**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-4**

KHSAA  
 Form T4  
 F:Forms/T4  
 Rev.12/08

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	76	57%
Row 2	j.v.:	5	48	36%
Row 3	frosh:	1	10	7%
Row 4	total:		134 135	100%
<b>Boys</b>				
Row 5	varsity:	6	110	65%
Row 6	j.v.:	4	48	28%
Row 7	frosh:	1	11	7%
Row 8	total:		169	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *J.M. Wilks* Date: 4/13/2009

**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	# of Coaches for all levels / # of Teams for all levels	facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	\$1665		\$963	\$75	\$132		\$2550	2 / 2				
B track	\$1665		\$963	\$75	\$132		\$2550	2 / 2				
G tennis			\$140		\$132		\$600	1 / 1				
B tennis			\$140		\$132		\$600	1 / 1				
G volleyball			\$597	\$400	\$210		\$2700	2 / 2				
B wrestling												
G (list sport)												
B football	\$8310		\$2100	\$925	\$215		\$18000	5 / 2				
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

	Gender	Expenditures	Percentage
	Boys	\$55645	52%
	Girls	\$54088	48%
	<b>Total:</b>	<b>\$109733</b>	<b>100%</b>

Principal's Signature: [Signature] Date: 4/13/2009



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19  
 P: Forms/GE19  
 Rev. 12/08

APR 30 2009

The Bellevue High School, Bellevue, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
			(Supt., Principal, Student, Parent, Coach, Etc.)
Bob Runyan	201 Center St. Bellevue Ky. 41073	859-261-2980	Athletic Director
Dave Eckstein	201 Center St. Bellevue Ky. 41073	859-261-2980	Football Coach
Nick Wilson	201 Center St. Bellevue Ky. 41073	859-261-2980	Teacher
Tom Sorrell	201 Center St. Bellevue Ky. 41073	859-261-2980	Girls Basketball Coach
Tracey Norman	201 Center St. Bellevue Ky. 41073	859-261-2980	Booster Club Rep.

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

April 6 <sup>th</sup> 2009
April 7 <sup>th</sup> 2009
April 8 <sup>th</sup> 2009

Designated the following person(s) as the Title IX coordinator for the school:


Name	Title	Address	Phone
Bob Runyan	Athletic Director	201 Center St. Bellevue Ky. 41073	859-261-2980

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bob Runyan	Athletic Director	201 Center St. Bellevue Ky. 41073	859-261-2980

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

  
 Principal's Signature

April 13 2009  
 Date

  
 Superintendent Signature

  
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-1**

KHSAA  
 Form T1  
 F:Forms/T1  
 Rev. 10/08

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	123	52%	134 <del>135</del>	44%
Row 2	BOYS	113	48%	169	56%
Row 3	Totals	236	100%	303 <del>304</del>	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 29

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *J.M. Wells* Date: 4/13/2009  
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**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-2**


KHSAA  
 Form T2  
 Rev. 12/08

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	5	76	1	21
	Row 2	j.v.:	5	48	1	14
	Row 3	frosh:	1	11	0	0
	Row 4	total:	11	<del>134</del> / 35	2	35
BOYS	Row 5	varsity:	6	110	0	0
	Row 6	j.v.:	4	48	0	0
	Row 7	frosh:	1	11	0	0
	Row 8	total:	11	169	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/13/2009



**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-3**

KHSAA  
 Form T3  
 Rev. 12/08

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No		Yes, Soccer Wrestling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

**Plans to Address Interest:**

**No plans to expand boys programs at this time**

Principal's Signature: J. M. Willy Date: 4/13/2009



**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-4**

KHSAA  
 Form T4  
 F:Forms/T4  
 Rev.12/08

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	76	57%
Row 2	j.v.:	5	48	36%
Row 3	frosh:	1	10	7%
Row 4	total:		134 <del>135</del>	100%
<b>Boys</b>				
Row 5	varsity:	6	110	65%
Row 6	j.v.:	4	48	28%
Row 7	frosh:	1	11	7%
Row 8	total:		169	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
  - For girls' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
    - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
    - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
    -
  - For boys' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
    - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
    - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *J. M. Wilk* Date: 4/13/2009

**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	\$1154		\$1495	\$462	\$181	\$254	\$7,800	5 / 3				
B basketball	\$1033		\$2895	\$400	\$181	\$254	\$7800	5 / 3				
G softball	\$6352		\$1297		\$132	\$38	\$1800	4 / 2		\$5000		
B baseball	\$1956		\$1820	\$400	\$132		\$1800	4 / 3				
G cross country	\$137		\$450		\$25		\$600	1 / 1				
B cross country	\$137		\$450		\$25		\$600	1 / 1				
G golf												
B golf			\$165		\$25		\$600	1 / 1				
G soccer	\$6973		\$1213	\$700	\$210		\$1800	2 / 2	\$796			
B soccer												
G swimming												
B swimming												

11,346  
12,563  
14,619  
6,108  
11,212  
790  
11,692

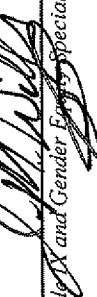
~~Total expenditures on T-25 and T-26 on the 2008-2009 year report due by April 15, 2009 should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.~~

G = 17,850 (3690)

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

B = 31,920  
49,800

Date: 4/13/2009



Principal's Signature:

2008-2009  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

6386  
15585  
472  
822  
7,710  
29,550

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	\$1665		\$963	\$75	\$132		\$2550					
B track	\$1665		\$963	\$75	\$132		\$2550					
G tennis			\$140		\$132		\$600					
B tennis			\$140		\$132		\$600					
G volleyball	\$4003		\$597	\$400	\$210		\$2700					
B wrestling												
G (list sport)												
B football	\$8310		\$2100	\$925	\$215		\$18000					
G (list sport)												
B (list sport)												


1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

	Gender	Expenditures	Percentage
169	Boys	\$55645	52%
135	Girls	\$54088	48%
	<b>Total:</b>	<b>\$109,733</b>	<b>100%</b>

Date: 4/13/2009

Principal's Signature: 

## 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 12/08

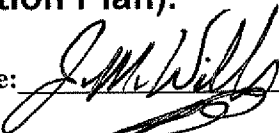
### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Any meals provided for home			N/A

**If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).**

Principal's Signature:  Date: 4/13/09

**2008-2009**  
**TITLE IX**  
**CORRECTIVE ACTION PLAN**

SCHOOL NAME \_\_\_\_\_

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Continued Improvements to girls Softball Field	Relocating backstop, relocating infield, construction of Dugouts and bleachers	2010-2011
Additional attempts to expand girls Golf and Cross Country <i>Donna A. Orwick</i> <i>Boy serving month</i>	Additional Sign Up times, promotion of sports	2009-2010

Principal's Signature: \_\_\_\_\_

*Jan M. Wilby*

Date: 4/13/2009



**2008-2009 INTERSCHOLASTIC  
ATHLETICS SURVEY**  
Summary of Student Responses

KHSAA  
Form T63  
Rev.12/08

**School Name:** Bellevue High School

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**Enrollment**  
(9-12 Grade): 230 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

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**Number of 9-11 Grade Students Surveyed:**234

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**Number of 8<sup>th</sup> Grade Students Surveyed:**150  
3-13-2008

**Date:** \_\_\_\_\_

**Completed By:** Bob Seiter in 2008 – Using Alternate year survey as instructed by KHSAA

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

384 Number of Surveys  
302 Total Returned (*A minimum of 80% return is expected*)  
7-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

How Was The Survey Administered? During Homeroom  
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

0 Cross Country (Girls)  
5 Cross Country (Boys)  
68 Football (Boys)  
0 Golf (Girls)  
7 Golf (Boys)  
36 Soccer (Girls)  
28 Soccer (Boys)  
28 Volleyball (Girls)



**Winter Sport** (*List Total Number of Participation Responses*)

- 32 Basketball (Girls)
- 34 Basketball (Boys)
- 10 Indoor Track (Girls)
- 10 Indoor Track (Boys)
- 4 Swimming & Diving (Girls)
- 6 Swimming & Diving (Boys)
- 26 Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

- 28 Baseball (Boys)
- 22 Fast Pitch Softball (Girls)
- 18 Tennis (Girls)
- 14 Tennis (Boys)
- 16 Track (Girls)
- 15 Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

- 0 Archery
- 11 Field Hockey
- 30 Bowling
- 3 Gymnastics (Boys)
- 7 Gymnastics (Girls)
- 2 Ice Hockey
- 0 Lacrosse (Boys)
- 0 Lacrosse (Girls)
- 3 Rifle
- 2 Rodeo
- 18 Slow Pitch Softball
- 7 Volleyball (Boys)
- 1 Water Polo
- 56 Weightlifting

**Number of Students who participate in Intramural Sports**

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
N/A	0

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

Form T-63  
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Basketball	28

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Bowling	12
Weights	17

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 18 I prefer other activities such as band, chorus, etc.
- 15 I don't have time
- 6 The practice schedules and game times are inconvenient
- 18 The sport I like isn't offered
- 3 It's too expensive
- 0 I prefer to participate in club or intramural sports
- 17 Working
- Other:

Student Suggestions to encourage participation

Offer wrestling \_\_\_\_\_  
 Change times \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

  
 \_\_\_\_\_  
 Principal's Signature

4/13/2009  
 \_\_\_\_\_  
 Date



# Bellevue High School

*The Tiger Tradition of Winning in Academics, Athletics, Arts and  
Life Long Learning*

201 Center Street  
Bellevue, Kentucky 41073  
(859) 261-2980

June 1, 2009

Ms. Martha Mullins  
Title IX Reviewer  
Kentucky High School Athletic Association  
2280 Executive Drive  
Lexington, KY 40505

Dear Ms. Mullins:

As requested by your Status Report correspondence of 11 May 2009, I am responding with the rationale for the imbalance of coach's salaries / stipends in relation to the number of teams and participants. Attached is a current copy of our salary schedule. Across our schedule you will note that our salaries are balanced and are the same regardless of gender. However, the fact is that we do not have a sport that is comparable to football in a female sport. Football is our most inclusive sport in the school. Of the 117 male students in grades 9 – 12, fifty four male students or 46.15% of all males participated in varsity football for the 2008-2009 school year. Accordingly the sheer number of athletes makes the coaching positions necessary which inflates the salary schedule. Furthermore, there is simply no easy way to put salaries in a position that balance. Since salaries / stipends are set by the Bellevue Independent Schools Board of Education, the only options are:

- ✓ Create another female sport that would allow for competition and attract enough female athletes
- ✓ Delete our football program (our most inclusive sport)
- ✓ Raise or lower salaries across the board while keeping football the same

None of these options are particularly palatable or viable, and they are not within the realm of my authority. In addition, the coaching stipends may appear on the surface to be inequitable, but there is only a 4% difference (52% to 48%) and we are currently spending \$393.00 per female athlete vice \$334.00 per male athlete. If we were permitted to count cheerleading the percentage gap would decline and the spending per female athlete figure would increase. Finally, in my conversations with my athletic director and those of other school administrators and athletic directors of similar sized schools in our district, I must say that our salaries are commensurate with the duties performed if not less than those in our region of the Commonwealth.

I recognize that this may not be the best rationale, but given the current bleak financial situation it is the best we can do. I sincerely believe that our current level is the most equitable solution at the present time. If I can assist further in this matter please do not hesitate to contact me at (859) 261-2980.

Sincerely,

J. M. WILLS

CC: Wayne Starnes, Superintendent and Members of the Board of Education

Lt. Col. Mike Wills, USMC (Ret.), Principal • Mr. Dave Eckstein, Asst. Principal  
Mrs. Judy Klopp, Counselor • Mrs. Kathy Riley, Youth Service Center Director

**BELLEVUE HIGH SCHOOL**  
**EXTRA-CURRICULAR SALARY SCHEDULE & PERSONNEL ASSIGNMENTS**  
**For the 2008-2009 School Year**

Position	Stipend
Academic Coach High School	\$762.50
Academic Coach 7 <sup>th</sup> & 8 <sup>th</sup> Grade	\$762.50
Athletic Director	\$4,000.00
Band Director	\$4,475.00
Head Coach Baseball	\$1,200.00
Assistant, Coach Baseball	\$200.00
Assistant, Coach Baseball	\$200.00
Assistant, Coach Baseball	\$100.00
Assistant, Coach Baseball	\$100.00
Head Basketball Girls	\$3,900.00
Head Basketball Boys	\$4,000.00
Assistant Basketball Girls & JV	\$2,600.00
Assistant Basketball Girls	\$100.00
Assistant Basketball Girls & Freshman	\$1,200.00
Assistant Basketball Boys & JV	\$2,600.00
Assistant Basketball Boys Freshman	\$1,200.00
Assistant Basketball Boys Junior High	\$400.00
Assistant Basketball Boys Junior High	\$400.00
Assistant Basketball Boys Junior High	\$400.00
Assistant Basketball Girls Junior High	\$600.00
Assistant Basketball Girls Junior High	\$600.00
Cheerleader – Varsity	\$1,400.00
Cheerleader – JV	\$750.00
Chemical Hygiene Officer	\$800.00
Class Sponsor – Senior	\$350.00
Class Sponsor – Junior	\$350.00
Cross Country	\$600.00
Department Chair / Component Managers	
Arts & Humanities	\$500.00
English	\$500.00
Mathematics	\$500.00
Science	\$500.00
Social Science	\$500.00
Special Education	\$500.00
Vocational	\$500.00
Climate	\$500.00
Communications	\$500.00
Curriculum	\$500.00
School Media / Public Relations	\$400.00
Drama Coach	\$500.00
Extended School Service Coordinator	\$1,200.00

FBLA	\$300.00
Football, Head	\$5,500.00
Football Assistant & Freshman Head	\$3,500.00
Football Assistant	\$2,500.00
Football Assistant & A / Freshman	\$2,500.00
Football Assistant	\$2,000.00
Football Assistant	\$500.00
Football Assistant Q-Back & Receivers	\$750.00
Football Assistant	\$750.00
Golf	\$600.00
Honor Society (NHS)	\$400.00
Junior Honor Society (NJHS)	\$300.00
Soccer – Head	\$1,200.00
Soccer – Assistant	\$600.00
Softball Head Coach	\$950.00
Softball Assistant	\$425.00
Softball Assistant	\$425.00
Student Council High School	\$600.00
Student Council Middle School	\$400.00
Tennis Head Coach (Boys / Girls)	\$1,200.00
Track Head	\$1,825.00
Track Head	\$1,825.00
Track Assistant	\$725.00
Track Assistant	\$725.00
Volleyball Head (Girls)	\$1,200.00
Volleyball Assistant (Open)	\$600.00
Volleyball Head Coach – Junior High	\$450.00
Volleyball Assistant – Junior High	\$450.00
Web Master, BHS	\$1,000.00
Yearbook Sponsor, BHS	\$1,200.00
<b>Total:</b>	<b>\$76,550.00</b>